



# Francesca Malberti

Date of birth: 26/11/1999 | Nationality: Italian | Email address: [francesca.malberti.9@gmail.com](mailto:francesca.malberti.9@gmail.com)

## WORK EXPERIENCE

09/2023 – 04/2024 Milan, Italy

**UNDERGRADUATE INTERN** CHEMISTRY DEPARTMENT AT UNIVERSITÀ DEGLI STUDI DI MILANO

Application of Gas Chromatography-Mass Spectrometry and High Performance Liquid Chromatography to the study of organic residue in archeological and modern pottery samples.

10/2023 – 04/2024 Milan, Italy

**UNDERGRADUATE INTERN** CHEMISTRY DEPARTMENT AT UNIVERSITÀ DEGLI STUDI DI MILANO

FT-IR analysis on Bronze Age pottery samples. Application of GC-MS to the study of archaeological organic residues.

## EDUCATION AND TRAINING

10/2020 – 04/2024 Milan, Italy

**BSC IN SCIENCES FOR THE CONSERVATION AND RESTORATION OF CULTURAL HERITAGE (L-43)**

Università degli Studi di Milano

Website <https://www.unimi.it/en/education/bachelor/science-and-technology-studying-and-preserving-cultural-heritage-and-information>

09/2024 – CURRENT Florence, Italy

**MSC IN SCIENCES AND MATERIALS FOR CULTURAL HERITAGE CONSERVATION** Università degli Studi di Firenze

## SKILLS

Microsoft Office | Microsoft Word | Microsoft Excel | Outlook | Social Media | Google Drive | R (programming language) | QGIS: basic level | Bibliographic research | knowledge of presentation platforms (PowerPoint, Prezi, Canva)

## PUBLICATIONS

2024

**Organic residue analysis in archaeological pottery. Heating markers in non-cooking vessels from Etruscan Tarquinia (Italy): a sampling problem?**

**Authors:** Margherita Longoni, Michela Lissana, Luca Bottaro, Francesca Malberti, Matilde Marzullo, Daniele Teseo, Nicola Ludwig, Silvia Bruni | **Journal Name:** Journal of Archaeological Science: Reports | **Volume, Issue and Pages:** Volume 53

## SOCIAL AND POLITICAL ACTIVITIES

2019 – CURRENT Monza

**Social media manager for a cultural and political association (volunteer)**

I create infographics and manage the Instagram and Facebook pages for the cultural association LabMonza.

2015 – 2020 Monza

**Volunteer tutoring activities for middle school children.**

## LANGUAGE SKILLS

Mother tongue(s): **ITALIAN**

Other language(s):

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken production	Spoken interaction	
ENGLISH	B2	B2	B2	B2	B2
FRENCH	B1	B1	B1	B1	B1
GERMAN	A2	A2	A2	A2	A2

Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user

● **DRIVING LICENCE**

Driving Licence: B